Group members:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Presentation Skills | Students present accurate information. During the presentation they speak to the audience rather than reading directly from the slides. | Students present accurate information. During the presentation they sometimes speak to the audience and sometimes read directly from the slides. | Students present information that is partially accurate. Students mostly read from the slides when presenting. | Students present information that is mostly inaccurate. Students entirely read from the slides when presenting. |
| Content Knowledge | Presentation uses content specific vocabulary and precise knowledge of topic to explain and present their product | Presentation uses some content specific vocabulary and some knowledge of topic to explain and present their product | Presentation uses little content specific vocabulary and displays little knowledge of topic to explain and present their product | Presentation uses no content specific vocabulary and displays no knowledge of topic to explain and present their product |
| Innovation and Creativity | Group devises an original, creative way of presenting that goes beyond a simple description of the product and engages the audience. | Group devises a way of presenting that features some simple description of the product and some audience engagement.  | Group devises an unoriginal way of presenting their product that is mostly product description and fails to engage the audience.  | Group simply displays their product and orders the audience to purchase it.  |
| Organization | Group presents information in a logical sequence that allows the audience to easily follow the presentation. | Group presents information in a logical sequence that allows the audience to generally follow the presentation. | Group presents information in a somewhat logical sequence, but leaves the audience slightly confused | Group presents information in a vastly illogical manner that leaves the audience baffled. |
| Audience | As audience members, the members of your group are attentive, quiet, and ask constructive questions.  | As audience members, the members of your group are somewhat attentive, quiet, and ask somewhat constructive questions.  | As audience members, the members of your group are not always attentive, quiet, and don’t ask completely constructive questions.  | As audience members, the members of your group are not attentive, quiet, and don’t ask constructive questions.  |
| Presentation Length | Every student in the group speaks during the presentation and the presentation lasts five minutes. | The presentation is less than 5 minutes | One student in the group does not speak during the presentation and the presentation is less than 5 minutes long | Only one student in the group speaks during the presentation and the presentation is less than 5 minutes long |

**Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/24**