Environmental Science Current Events Assignment

**Purpose:** One of the important goals of science education at the high school level is to help students learn how to make good decisions about public issues. Scientific information is disseminated to the public through a variety of media, including newspapers, magazines, broadcasting, and the Internet. Topics in environmental science are constantly changing and therefore, students of environmental science must keep up with the current research.

**Collection:** Select an article that is related to some aspect of environmental science. Articles must be AT LEAST 500 words and be selected from a reliable news source. For each of the articles, please follow format below for summarizing:

Title/Author/Source/Date

\* Topic in Environmental Science (What is the main topic?)

1: Summary- 1 CONCISE paragraph explaining what the article is about (Who, What,

Where, When, Why and How)

2: Why you chose this article? What is most interesting to you? Make connections to self or to another text (1 paragraph)

3: Next Steps? What now? (What is significant about this article?) (1 paragraph)

**Due: Monday, Oct. 5th**

Rubric:

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|  | 4 | 3 | 2 | 1 |
| Writing Style | Uses precise language and tone **consistently** appropriate to the purpose **in a style that engages the audience** | Uses language and tone **appropriate** to the audience and purpose;  | Uses language and tone **generally appropriate** to the audience and purpose with **minor lapses**;  | Uses **basic** language and **uneven tone** with some **improper usage of words and phrases**;  |
| Word Choice | Uses vocabulary that is **varied** **and specific** to the topic. | Uses vocabulary **that is specific** to the topic | Uses **some vocabulary words** **specific** to the topic. | **Does not use** vocabulary words specific to the topics. |
| Length | Provides three **detailed** paragraphs that fully completely answer the prompt | Provides three paragraphs that answer the prompt, **though some details may be lacking** | Provides three paragraphs that only **partially** answer the prompt | Provides less than three paragraphs |
| Conventions | Demonstrates and maintains a **well-developed** command of standard English conventions | Demonstrates a command of standard English conventions with **occasional minor** errors. | Includes **a number of minor** errors that do not interfere with audience understanding. | Includes **major** errors that interfere with audience understanding. |