ENERGY

What is it? What is your definition of it? How can we really understand how much energy is used by an appliance in our home, school or office?

The following lab will help you answer these questions and provide you with a new understanding and <u>feeling</u> for the forms and quantities of energy we use everyday.

How much energy can a human produce? Let's calculate.

We will need 3 volunteers who won't mind being weighed or winded for the rest of the class. At a staircase, measure the vertical distance from one floor level to the next or calculate this distance by measuring the vertical rise of a single step and multiply by the number of steps from floor to floor. Allow two or three trials for each student. Record the time of each trial. Return to the classroom to calculate.

Service .

DATA	I newton meter = 1 watt					
	Total vertical rise in inches			in.	_ in.	
	Student 1	(name)	_ Trial # 1	sec		
	Wt		Trial # 2	sec	Avg. time	sec
			Trial # 3	sec		
	Student 2	ergy indefinitel	_ Trial # 1	sec		
		(name)			A 4:	222
	Wt	lbs.	Trial # 2	sec	Avg. time	sec
			Trial # 3	sec		
		d by the climbe				
				sec		
	Wt.	(name)lbs.	Trial # 2	sec	Avg. time	sec
			Trial # 3	sec		

QUESTIONS

- 1. Could your classmate produce this amount of energy indefinitely?
- 2. Was all the energy used for climbing the stairs? Explain
- 3. What appliance might operate on the energy used by the climber?
- 4. What <u>kind</u> of energy was used by the climber? What kind of energy was it converted to?
- 5. Explain what is meant by the statement "It takes energy to produce energy." How might this be applied to the current fossil fuel situation?