APES Current Events Report

What environmental/sustainability issues are happening right now? You will search out news and media outlets to find current events in the world that deal with a topic of environmental science (population, pollution, earth systems, biodiversity, resources, etc.). You will orally report on your current events issue to the class some time during the week that you are assigned. Please include the following:

* What is the issue?
* Where in the world?
  + Name of country(ies) and map
* Why does it matter?
* Environmental concerns
  + How is this issue affecting the environment (i.e. abiotic and biotic factors other than humans)
* Social concerns
  + Human health
  + Social structure (class system)
  + Government
  + Quality of life
* Economic concerns
  + Jobs
  + GDP
  + Trade
* What’s being done to help/remediate the problem?
* Pictures (in the ppt)
* A place to go for more information (websites, etc.)

This part of the assignment is worth 25 points

Your unit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your presentation day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*\* Presentations MUST be emailed to Ms. McDaniel by 7 a.m. on the morning of your presentation.\*\***

News outlets that may be helpful for your presentation:

* The New York Times
* BBC
* The Gaurdian
* LA Times
* The Washington Post

|  |  |  |  |
| --- | --- | --- | --- |
|  | **3** | **2** | **1** |
| **Issue** | Detailed description | Vague description | Incomplete description |
| **Location** | --- | Name and map | Name or map only |
| **Why** | Who is affected? How many people affected? Could this issue spread? Etc. Strongly convince audience why this is important. | Vague reasons described about why this issue is important. | Incomplete description about why this issue is important. |
| **Environmental** | Detailed connections to environmental and ecological health. | Vague connections to environmental and ecological health | Incomplete connections to environmental and ecological health |
| **Social** | Detailed connections to human health, social structure, government and quality of life. | Vague connections to human health, social structure, government and quality of life | Incomplete connections to human health, social structure, government and quality of life |
| **Economic** | Detailed connections to jobs, GDP, trade & industry. | Vague connections to jobs, GDP, trade & industry. | Incomplete connections to jobs, GDP, trade & industry. |
| **Solutions** | Detailed description of solutions, ideas or actions taken resolve the problem. | Vague description of solutions, ideas or actions taken resolve the problem. | Incomplete description of solutions, ideas or actions taken resolve the problem. |
| **Pictures** | Presentation tells a story using relevant pictures. | Pictures are somewhat relevant but are used sparingly | Presentation is mostly words with very few photos present. |
| **More Info** | --- | List of 2 or more | Less than 2 |
| **Presentation Skills** | Student present accurate information. During the presentation they speak to the audience rather than reading directly from the slides. | Student present accurate information. During the presentation they sometimes speak to the audience and sometimes red directly from the slides. | Student present information that is partially accurate. Student mostly read from the slides when presenting. |
| **Organization** | Student present accurate information. During the presentation they speak to the audience rather than reading directly from the slides. | Student present accurate information. During the presentation they sometimes speak to the audience and sometimes red directly from the slides. | Student present information that is partially accurate. Student mostly read from the slides when presenting. |
| **Presentation length** | The presentation is 10 minutes or longer | The presentation is between 7-10 minutes | The presentation is less than 7 minutes |

APES Current Events Journal

Keep notes on the current events issues that your classmates present on. It is not necessary to write down everything, but you should summarize the issue with enough detail that you could recognize the issue and have some background knowledge if it were to show up on an FRQ.

Electronic or hand-written is acceptable. If you miss a current events report, you must speak with the student presenter to get the information. In addition, presentations can be viewed on the class website.

Your journal will be collected at random and graded on the following rubric:

|  |  |  |
| --- | --- | --- |
| **2** | **1** | **0** |
| Journal entries include a detailed description of the issue including location, sustainability concerns, and potential solutions/actions being taken. | Journal entries include a general description of the issue and include either sustainability concerns or potential solutions/actions being taken. | Journal entries are vague and incomplete. |