APES Teaching Project

Task: In pairs (two students only), you will plan a full 45 minute lesson. This lesson can be on anything; it does not have to be directly related to environmental science.

When developing your lesson, consider what teaching styles and learning activities you prefer. You may wish to include in your lesson:

* A lecture
* A powerpoint presentation
* A discussion
* A Lab
* A do now
* An exit slip
* A writing task
* An article to read

You will have 5 full class periods (three days) to plan your lesson with your partner. For two of those days, Ms. McDaniel will be absent. However, you should still make good use of this class time. Ms. McDaniel will be paying secret ninjas to spy on the class and report whether or not students were on task…. trust me, you don’t want to be caught goofing around!

All handouts must be emailed to Ms. McDaniel by 12 am the day of your presentation so that she can make copies. The subject of your email should be APES Teaching Project First Name Last Name. If you need any lab materials, you must notify Ms. McDaniel of the supplies you need by the end of Wednesday (25th).

**Student Lesson**

Date:

Period:

Teaching Project Rubric

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| --- | --- | --- | --- | --- |
|  | **Exceeds Standards** | **Meets Standards** | **Approaches standards** | **Attempts Standards** |
| **Student Engagement** | All students are actively engaged in making meaning of the text during the lesson. Students are excited about the lesson. | Almost all students are actively engaged during the lesson.  | Most students are actively engaged during the lesson.  | Some students are actively engaged during the lesson.  |
| **Planning** | All activities are well planned. Teachers have clearly thought through timing, roles, and what they will say. Materials are prepared ahead of time and work well. Teachers have thought through potential problems and areas of student misunderstanding. | Almost all activities are well planned. Teachers have thought through timing, roles, and what they will say. Materials are prepared ahead of time. Teachers have thought through potential problems. | Most activities are well planned. Materials are prepared ahead of time.  | Some activities are well planned. Some materials are prepared. |
| **Participation** | As students in other lessons, you are always punctual and fully engaged in the lesson. | As students in other lessons, you are always punctual and usually engaged in the lesson. | As students in other lessons, you are usually punctual and mostly engaged in the lesson. | As students in other lessons, you are often not punctual and only sometimes engaged. |